

DEEPER LEARNING AND THINKING

Indicator 2: Authentic Learning Tasks

Are students able to create work that will **impact their classroom, school, community, or the greater world in some way**? Are there ways to help students amplify their impact?

Is student work **authentic** and reflective of that done by **experts** outside of school?

Are students able to **apply concepts** learned in class to **practical scenarios or learning experiences**? How can we **simulate real-world usage** of skills/knowledge gained in class?

Are students provided with opportunities to perform **further research** on essential questions?

GUIDING QUESTIONS

Are students creating **real-world products or performances** for **authentic audiences**?

If yes, does student work make a contribution to an audience **beyond the classroom walls** to the outside world?

If no, is there a way we could connect students with a greater or **more authentic audience**?

Are students utilizing **authentic, discipline-specific tools and technologies**?

What role have students taken in **choosing or developing the essential questions** addressed in class?

Which **tech programs** could you utilize to give students a **wider audience** for their work?

