

# STUDENT AGENCY & PERSONALIZATION

## Indicator 2: Student Choice

### GUIDING QUESTIONS

Is student work reflective of student **interests or passions**? Are there **opportunities** for students to take **more control** of content?

Do students have the **opportunity** to **initiate**, be **entrepreneurial**, be **self-directed**, and/or **go beyond given parameters** of the learning task or environment?

How are **students communicating**? Are students given **choice and variety** of modalities to communicate **learnings, ideas and wonderings**?

Who **selected** what is being learned? What did **the selection of learning** look like?

Who selected **how** it is being learned?

**How** is student learning being **assessed**? How is that information **informing instruction**?

Are students **aware** of their **progress towards mastery**?

Are there **opportunities** to **increase student awareness and ownership** of their **progress towards mastery**?

Which **tech programs** could you utilize to **differentiate learning activities**? Which tech programs will help you to **provide access for all students** to learning materials?

Which tech programs could you utilize to **boost student engagement**? Which tech programs could you utilize to **increase student choice**?

